



## **YEARLY STATUS REPORT - 2022-2023**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Swayam Siddhi Mitra Sangh's Degree College
• Name of the Head of the institution	Dr. Yogesh Pawar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8169211602
• Mobile no	8446865676
• Registered e-mail	ssms.degreecollege@gmail.com
• Alternate e-mail	ssms.degreecollege@gmail.com
• Address	Sonadevi Compound, Temghar, Kalyan Road
• City/Town	Bhiwandi
• State/UT	Maharashtra
• Pin Code	421302
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University Of Mumbai</b>				
• Name of the IQAC Coordinator	<b>Asst. Prof.Aswad Saudagar</b>				
• Phone No.	<b>0255249191</b>				
• Alternate phone No.					
• Mobile	<b>8446865676</b>				
• IQAC e-mail address	<b>ags8446@gmail.com</b>				
• Alternate Email address	<b>ags8446@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.swayamsiddhi.info/aqar">https://www.swayamsiddhi.info/aqar</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.swayamsiddhi.info/annual-calender">https://www.swayamsiddhi.info/annual-calender</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.52</b>	<b>2016</b>	<b>12/12/2016</b>	<b>01/12/2021</b>
<b>6.Date of Establishment of IQAC</b>			<b>13/06/2013</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1.Encourage linkages and collaborations with other higher education institutions		
2. Organize training programme for faculties to orient them about NAAC process and Documentation		
3. Framing of Policy and Methodology for Mentor-Mentee		
4.Framing of Policy and Methodology for students profiling		
5 Framing of a continuous Internal assessment and evaluation for both Faculties and learners.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Institution have signed MOUs with Educational and Non educational Institutions	Signed MOU with 1) Bajaj Finance Ltd, 2)Edubridge learning Pvt Ltd. 3)American India Foundation, 4)Khwahish Foundation 5) Garware Institute of career education and development L
Institution have arranged FDP for teaching faculty on NAAC and SSR	organized FDP on 25-11-2022
Institution have created policy for students profiling and continuous internal assessment of learners	ontime regular internal test have been conducted as per pre decided schedule
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Cell(CDC)	03/11/2023
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	09/02/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>SSMSDC, anchored upon the progress and development of its each and every learner through good quality higher education, having this as foundational goal which is fundamentally alinged with the NEP 2020. All the Curricular or Extra Curricular activites conducted by college is always aligned with the objectives listed down by NEP. Institution adopts Multidisciplnary approach for student centric pedagogy and for that college signed MOUs with other educational and non educational intitutions for faculty and students exchange programme. Institution also follow cluster college scheme with nearby higher education institutions. Institution also run</p>	

various value added courses to student that gives knowledge increment and also help for examination as well improve various skill required for industries.

#### **16.Academic bank of credits (ABC):**

ABC is a scheme launched by Ministry of Education to enable student mobility across higher education. ABC allow student to accumulate credit from prior learning experience and redeem them for certificates for diploma and degree from registered institutions. To align its goal with the notification received from university SSMSDC have participated in ABC scheme, our faculties and clerical staff putting all the effort to run the scheme successfull with infrastructure or resources available. The college adopted the scheme in the following ways: 1.College demonstrated the proceess of making IDs through session and also updated the link on website. 2. Class teachers collected print copy of certiciates from their respective class. 3. Clerical staff uploaded the same on website or portal and also ensure that students have provided ABC IDs at the time filling the admission form.

#### **17.Skill development:**

SSMSDC aims to to inculcate and strenghten specific skills and soft skills in learners to match industry requirements and to keep learners at par and to fullfill this college has undergone or conducted various SDPs and also signed MOUs with industries. some of the SDPs the institution have been conducted in view of NEP 2020 :

1. skill development programme for finance and marketing students under finance club and marketing club to inclucate speicific finance or marketing skills in learners.
2. Soft skills and employment skill development and training session for learners.
3. Typing master class
4. Enrtreperneurship Development programme
5. Student and faculty exchange programmes
6. personality development session specially for boys
7. SDP on stock market
8. Seminar on Securities market beginners

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

SSMSDC adopts English language along with Hindi as medium of instruction to help learners from vernacular to understand the core concepts. Institution always aims to intends programs in unison with curriculum which showcase India's rich culture, its festivals, its diversity. College organize events such as Guru Poornima, Rangoli competition, Raksha bandhan celebration, Poster making competition on national issues, college arranges navratri festival all these events helps learners to stick to our roots and to inculcate

cultural values in them. Institution celebrates and honors Birth and death anniversaries of our national leaders, freedom fighters. college celebrates Marathi Basha Divas every year. College has signed MOU with direct shikho.com which offeres english speaking courses for learners. beside this student also have subject like foundation course, ethics and governance etc which educate student about rich indian culture and also gives knowlge about the languages. college

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

SSMSDC aims to follow outcome based learning pedagogy, and to achieve this the Institution arrange training progammes for its faculties for continuous evaluation mechanism to map its learning outcome. In SSMSDC Program outcome, course outcome, program specific outcome and program educational outcome are framed to achieve dual objectivies of firstly NEP 2020 and secondly, what is expected from learner according to industry benchmark. To achieve above objectivies, Institution has following programme/activities: 1. Integrated Industrial Oriented programme. 2. Initiatives for strengthening industry-academia relations,for this college invites corporate person to delivery lectures to learner on every saturdays. and college also organize job fairs. 3. Iniativies for Innovation and Incubation Center. 4. College has taken various training initativies for continuous development of faculties. 5. College arranges, Industrial visits, Management games, Case study methods, Project-Research Activity, Stimulation method.

#### **20.Distance education/online education:**

SSMSDC will make efforts to work towards the introduction of diploma/degree courses through Distance/Open Education which will fulfill the objectives of NEP and also blend with the standard and quality of other courses offered by the institution. for the fullfilment of the same college has sighned MOUs with various institution. learners are also encouraged to enrol for online lectures of moocs and swayam portal.

### **Extended Profile**

#### **1.Programme**

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 593

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 387

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 176

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 30

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	593
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	387
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	176
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	30
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	30
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	75,49,404
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: The college follows the Academic calendar issued by the University and Commissionerate of Collegiate Education (CCE) and executes it rigorously. The HODs conduct the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with HoD and if necessary informal discussions with faculty. Time- Table Committee: The college constitutes the Time Table committee. The Time Table is prepared by respective departments. The Time Tables are displayed on the Notice Board and also uploaded on the college website. The syllabus link of University is also provided to the students. Teaching Plan and Teaching Diary: Teaching plan is prepared by

every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. Periodic assessment of curriculum delivery is conducted by IQAC through HODs. The faculty engages extra periods as and when necessary and maintains their records.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.swayamsiddhi.info/annual-calender">https://www.swayamsiddhi.info/annual-calender</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SSMSDC follows the Academic term calendar issued by the University strictly and plans all its academic activities, lectures including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. CIE, and all activities are conducted in adherence to the calendar of events. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. (IA) test, assignments, quizzes, and seminars are part of the (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers. The internal assessment test timetable prepared by the examination committee is published and conducted as per the schedule. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.swayamsiddhi.info/annual-calender">https://www.swayamsiddhi.info/annual-calender</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

913

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Commerce stream having B.com and Management departments. Curriculum is designed by University of Mumbai, which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Subjects like Foundation course, Business Environment deals with Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters, poems and co-curricular activities. Environment and Sustainability About Environment and Sustainability related issues, the students got knowledge of Environmental studies in second year of their degree program. The institution took care to inculcate values related to environment and sustainability through various practices and programs under NSS. NSS and DLLE Units conducted Tree

Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan and Street Plays on the issues of Environment. Self-Defense training for girls students As per the directives of Maharashtra State Commission for Women, Internal Complaint Cell has been constituted for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students and conducted awareness campaign. The following programmes are organized. Programme on Women Empowerment Guidance lecture for female students Women Safety Programme Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

396

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

593

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

78

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done

**Slow learners:**

1. Individual counselling.
2. Remedial Coaching

**Advance learners:**

1. Advance notes
2. Seminar sessions
3. Participative learning sessions.

Experimental learning sessions i.e., Industrial Tour. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks. Training and Placement Cell invites Companies and Industries to hold their placement drive at the Institute and students are encouraged to

actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs is organized to enhance the employability of the students.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/files/ugd/7505e1_f0fd4c87172045bcb25d1c661b2854ff.pdf">https://www.swayamsiddhi.info/files/ugd/7505e1_f0fd4c87172045bcb25d1c661b2854ff.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1370	30

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures.

**Lecture method:** This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

**Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

- 1. Experiential Learning:** Department conducts add-on programs to support students in their experiential learning.
  - **Industrial Visits** to engage them in experiential learning while visiting the organization.
- 2. Participatory Learning:** In this type of learning,



students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. • Annual cultural program – This is organized every year for the students of the department to give an opening to their creativity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://7505e164-31cf-4fea-9a03-50717123de15.usrfiles.com/ugd/7505e1_3b0fd6439d7f48449d3ff150a2c9cd74.pdf">https://7505e164-31cf-4fea-9a03-50717123de15.usrfiles.com/ugd/7505e1_3b0fd6439d7f48449d3ff150a2c9cd74.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. Printing facility is available in all the labs. The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SSMSDC being an affiliated college to the University of Mumbai, the Institution follow the Internal Assessment System decided by the University. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, class seminars, group discussion etc. Assessment is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system. All the records related to internal examinations are kept carefully and sent to the University time to time in the format decided by the University. The Internal Evaluation Tests are taken at the end of every Semester as per the norms decided by the University. An Additional Evaluation Test is also scheduled. The question papers of the internal tests are drawn after the style decided for the University examinations. The question papers are received in sealed envelopes from the faculties by the Examination Committee. It is insisted that the assessment of the

assignments and answer-books is done properly and in time. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, website and on the whatsapp group of the classes.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.swayamsiddhi.info/files/ugd/7505e1_f6e1d6e662714141af88013f0c3da9bc.pdf">https://www.swayamsiddhi.info/files/ugd/7505e1_f6e1d6e662714141af88013f0c3da9bc.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university of Mumbai. ? At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. ? The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. ? To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. ? The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The marks obtained by the students in internal assessment tests are displayed on the department notice board. ? The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance. Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, assignments, tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD. ? College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.swayamsiddhi.info/copy-of-mission-vission">https://www.swayamsiddhi.info/copy-of-mission-vission</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes and course outcomes were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The entire curricula were restructured and the assessment pattern were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers. The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes. It follows two different strategies to validate Outcome Based Education through direct and indirect methods. Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The mean value of mapping indicates how COs are related with POs and PSOs. In the

second stage, the Course Outcomes with Programme Outcomes and Programme Specific Outcomes are validated through examination system. The course outcomes reflect different cognitive levels of each course. It is done on the basis of Revised Bloom's Taxonomy. The students' ability to remember and understand are tested through Multiple Choice Questions, Short Answer Questions, Quiz, Snap Test and Oral Test, whereas their ability to apply, analyse, evaluate and create are assessed through Essay Type Questions, Assignments, Practical Examinations, Field Report, Internship and Project Works. The College assesses the direct attainment of each Course Outcome (CO) with Programme Outcomes (PO) and Programme Specific Outcomes (PSOs) using the following formula: Direct attainment = ? ? \* Course Attainment Level \* Mean value of the Concerned PO or PSO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.swayamsiddhi.info/cycle-2-1>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SSMSDC been an HEI, it is the utmost responsibility of the institution to take initiations in creating and transferring knowledge. The creation and transfer of knowledge is done through classroom teaching, guest lectures and many co-curricular and extra-curricular activities. Informally, it is done through the interactions between students and the faculties outside the classrooms. The interaction is done on many occasions such as for guidance or for mentoring. For the purpose, every year, a number of textbooks and reference books are added to the college library. The students are encouraged to visit library and make use of the reference books and to read newspapers and periodicals. Every year, a number of guest-lectures are held. Same way, some of the faculties go to other colleges as guest lecturers. This interaction enriches the teaching-learning process. Innovative ideas have always been welcomed by the Head of the Institution and have also been endorsed by the Management. The faculties are encouraged to follow research work in their respective subjects. They are granted duty leaves to attend seminars, conferences, workshops, and FDPs etc. to enhance their knowledge. Whenever and wherever, there is a scope for the students to participate in such programs, they too were facilitated by the institution to attend them. The expenses for the same are borne by the institution. The faculties are felicitated by the institution when they receive M.Phil. or Ph.D. degrees in their subjects.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made its noteworthy contribution to the society and environment by making a participation to promote Institution-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The Extension activities are carried out through NSS Wing and DLLE, Special initiatives by the Institute and departments. Institute has registered NSS unit, which takes the responsibility of organising community based activities such as ? Tree Plantation ? Cleanliness and eye checkup campaign in local villages ? Road shows highlighting National Integration ? Lake, campus cleaning ? Awareness programs on government welfare schemes like Swachh Bharat, Drug abuse, Road safety, Gender issues etc ? Visit to orphanages home

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1027

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrasturcture-facilities">https://www.swayamsiddhi.info/infrasturcture-facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

One 150-person seminar hall at the college is often utilized for a variety of co-curricular and extracurricular events. For a variety of events, there is also an open-air central lawn with seating for about 1000 students and a covered stage. Depending on the necessity, the 20-person AC conference room is also accessible. When needed, similar facilities are also provided to us for a variety of sports and cultural events in our college. The college features a fully equipped gymnasium with all the necessary

equipment, as well as an indoor and outdoor sports facility. The college offers indoor spaces where players can play carom, chess, and other games. Furthermore, there's an outdoor badminton area, a basketball area, and a Valley ball and Cricket area. There is open space at the campus where different outdoor games can be held. The college has open area for yoga, and students receive instruction from visiting yoga instructors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrasturcture-facilities">https://www.swayamsiddhi.info/infrasturcture-facilities</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrasturcture-facilities">https://www.swayamsiddhi.info/infrasturcture-facilities</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5374515

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The E-granthalay program automates the Central Library's operations and services. The housekeeping tasks associated to the library, including the procurement of books and other reading materials, their processing, Web OPAC is used Quick access to bibliographic information, book locations and availability, and other reading materials is made possible by the software. As part of the library's Institutional Repository (IR) effort, previous exam questions, syllabi, and college magazines are accessible online via cloud storage. In order to access E-Resources and services, the library has E-granthalay.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.swayamsiddhi.info/lira">https://www.swayamsiddhi.info/lira</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2790285

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms whenever needed. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrastructure-facilities">https://www.swayamsiddhi.info/infrastructure-facilities</a>

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8763687

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To protect the campus, (outsourced) security guards are on duty around-the-clock. An IP-based CCTV system is networked throughout the campus for security purposes. Throughout the campus. Fire extinguishers have been installed in the proper locations. Water filtration are installed to supply clean drinking water for overall building. Within the College's grounds is a distinct canteen block. There are two common rooms for ladies. All maintenance and repair jobs are handled through outsourcing. For the purpose of recording requests and complaints, a different register is kept. A sufficient number of full-time housekeeping employees have been assigned to sanitization, gardening, campus beautification, and other tasks. Biometric and RFID systems are in use. A private vendor is responsible for the creation and upkeep of the website and mobile application.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrasturcture-facilities">https://www.swayamsiddhi.info/infrasturcture-facilities</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

335

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

666

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

666

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

197

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council is formed following the norms set by the University of Mumbai to which the Institution is affiliated. The academic and administrative atmosphere of the Institution has always been peaceful and therefore there has never been a single event of agitation or strike by the students of the Institution. A number of committees work under Student Council such as Finance Committee, Cultural Committee, etc. Each committee consists of a faculty as a chairperson, two to three faculties as members and a Class Representative as a secretary and two to three Class-Representatives as members. The student secretary and the student members of all the committees help the chairperson organize various events and also actively participate in the activities. The General Secretary of the Student Council remains present in all the programs held in the Institution and helps arrange the same with all the members of the Student Council. All the sports activities are carried out successfully with the help of the student members of sports committee. They help arrange the inter-class sports events such as cricket, volleyball, chess, carom, tennis, badminton etc. They also encourage and help students take part into inter-college sports competitions. All the student members of the Student Council actively participate in other

extension activities of the Institution such as NSS and NCC. They help arrange rallies, visits to old-age homes, jails, school for differently-abled children, cleaning college campus etc.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/nss-dlle">https://www.swayamsiddhi.info/nss-dlle</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Associations functions through two modes. (i) as an independent organisation, (ii) as an association endorsed by the College. The independent alumni association meet as and when necessary arise. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Beside the alumni association of the

college. Certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

File Description	Documents
Paste link for additional information	<a href="https://7505e164-31cf-4fea-9a03-50717123de15.usrfiles.com/ugd/7505e1_d60052c1e7b14622bce8f36a5eac0856.pdf">https://7505e164-31cf-4fea-9a03-50717123de15.usrfiles.com/ugd/7505e1_d60052c1e7b14622bce8f36a5eac0856.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Mission statement:** To Strengthen the quality of Education and Produce innovative activities of teaching techniques, Employability and Social work by Fostering a vibrant inclusive environment among the students, Staff and society" "To impart value based education in Business administration and provide need based training, research and consultancy". "To contribute effectively to the welfare of society, address the local and global challenges, respecting culture, environment and sustainability".

**Vission Statement:** "Our Goal is to support and nurture the students to be life-long learners". "We are committed to the society for the upliftment of niche." "We are also trying to provide environment where all stakeholders feel loved, respected and encourage to their fullest potential". "Our target is to establish good governance through comprehensive digitization, decentralization and state of the art infrastructure".



File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/mission-and-vission">https://www.swayamsiddhi.info/mission-and-vission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SSMSDC promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the institute. The Principal gives directives to the departmental heads to prepare the annual departmental budget. The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments. There are different committees with well-defined functions that give academic and administrative leadership to the University. A committee comprising of administrative staff and faculty members is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/organization-al-structure">https://www.swayamsiddhi.info/organization-al-structure</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

innovative ideas as suggested by the College Development Committee are also carefully incorporated in the strategic plan.

### Short Term Goal

- To diversify academic programs.
- To enhance IQAC cell and strive for continuous improvement in the academic and administrative processes.
- To organize workshop, conferences and seminar promoting critical thinking.
- To provide placement opportunities and implement earn and learn scheme helping them gain practical experience and financial independence.
- To strengthen student support mechanism.

#### Long Term Goal

- To make every part of infrastructure ICT enabled.
- To foster college social responsibility projects.
- To have MOU's with organizations of National and International repute.
- To make each and every teaching staff members register and acquire Ph.D.
- To enhance library and enrich the academic resources available to students and faculty fostering a culture of research and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_2dce9ebbc1f3468c93820898b381f96e.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_2dce9ebbc1f3468c93820898b381f96e.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Governing Body:** SSMSDC is governed under the leadership of management trustee CA Suresh Jain. The overall planning and development of the institution is done by the Board of Management. The Principal effectively takes forward the day-to-day management of the College in its academic and administrative matters. He has his team of Departmental Heads, the IQAC Coordinator, the Teachers, and the Head Clerk to assist him in the discharge of this work. The administrative setup is followed as governing bodies, academic council ( principal, vice principal,

hods, staffs, students) , IQAC coordinator, students council. The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC . The promotional opportunities for teachers and non teaching staff are according to the rules and regulations of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/sop">https://www.swayamsiddhi.info/sop</a>
Link to Organogram of the institution webpage	<a href="https://www.swayamsiddhi.info/organizational-structure">https://www.swayamsiddhi.info/organizational-structure</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution provided training related to stress management, first aid to its staff for effective implementation of the Quality assurance procedure. The Faculty Development Programmes are arranged to enhance teaching learning and improve ICT skills of staff for ICT based teaching. Financial help is provided to the staff member in case of emergency. The college reimburses TA expenses of the staff who represent the college in sports,

cultural, NSS and other activities The wards of the college employees are given concession /free ship in fees. Duty leaves/study leave are assigned to the staff for educational upgradation .Uniform is provided to Class IV employees/security

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance evaluations of both teaching and non-teaching staff are periodically gathered. Every year, the IQAC assesses the type and caliber of work that faculty members produce using criteria like subject-matter expertise, analytical prowess,

initiative, leadership potential, interpersonal skills, and teamwork. The decision-making process further incorporates stakeholder and student feedback for ongoing improvement. The staff members who take on training to advance their skills are assessed and evaluated by the Principal and IQAC. Faculties have asked to do self appraisal and weekly appraisal. The contribution of teaching staff to committee operations and their involvement in extension activities are additional ways in which their performance is evaluated. In order to make its office and supporting staff knowledgeable stakeholders, the institute also regularly trains them. Administrative staff personnel receive training on all official processes, including filing, drafting, and noting. Every now and then, the principal evaluates the office staff's work. The nonteaching staff is evaluated based on a variety of attributes, including performance, politeness, readiness to take on tasks, and punctuality.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. ? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges

etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be monitored by the accounts department as per the budget allocated by the management. ? The depreciation costs of various things purchased in the preceding years are also worked out.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf">https://www.swayamsiddhi.info/files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Board of Management and CDChave mandated the SSMSDC to ensure -
  - Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future.
  - Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions.
  - Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation.
  - Carrying out a financial resource mobilization

strategy includes the following steps:

- Identifying potential sources of funds,
- Actively soliciting pledges,
- Following up on pledges to obtain funds,
- Depositing these funds, and
- Recording the transactions and any restrictions on their use.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are some of the ways that IQAC has greatly influenced quality assurance procedures and strategies: Under the direction of IQAC, the institution promotes a research culture. Staff members and students were encouraged to present and publish research papers at national conferences by IQAC. IQAC's Quality Circle serves as a conduit for students and colleges. Corporate guest lecture series are organized by IQAC in collaboration with placement cell. It is made up of the student representatives for the council, department, and forum. Regular IQAC meetings are held to discuss topics raised by the students. Students are encouraged to attend workshops and webinars on quality-related topics by IQAC. IQAC kept up its efforts to support the teaching-learning process. The IQAC made recommendations regarding software services for the admissions and exam process, infrastructure upgrades, and staff-student welfare programs. IQAC will keep up its efforts to improve quality.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_a3a6e36fa4f847818c7fe2b2a69579a0.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_a3a6e36fa4f847818c7fe2b2a69579a0.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of



operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Attendance and conduct of classes are monitored by the HODs. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, by AAAC and directly through IQAC. Students are also free to approach the principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • Curriculum Development Workshops in many subjects, Saturday guest lecture series, MoUs with prestigious Institutes, Universities, Govt. agencies

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/annual-calender">https://www.swayamsiddhi.info/annual-calender</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**C. Any 2 of the above**

**initiatives with other institution(s)**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our college is committed to create an inclusive and gender sensitive space for our students. The college focuses on female more than male students. The gender sensitization pervades every aspect of college life and it is important shared value for all the members. The college has organized multiple e events related to gender in the academic session 2022-23. The women development cell (WDC) plays a critical role in gender sensitivity on campus. The events were conducted in the form of seminars, certificate courses, workshops etc. SSMSDC also has an active Anti Ragging Committee which was formed to register complaints of harassment and undertake formal proceeding to resolve them. Special attention was given to female students by conducting workshop for specially those of mental health, sexual identity, and sexual harassment. Women grievance cell organized a wide range of events and activities to promote mental health and well being and to impart education that is empowering.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management Biochemical waste management E-waste management waste recycling system Hazardous chemicals and radioactive waste management. SSMSDC has adopted various strategies to manage solid waste by practicing minimization, reuse and recycling. The students creatively utilize waste papers, single use plastic disposable etc, for decoration in various activities. The college has the practice to use one sided printed paper for internal communication and reuse paper in the institution. Two types of bins are installed the campus at various location for Biodegradable and Non biodegradable waste. Separate bins are installed in female washrooms for safe disposal of sanitary waste. The Collection drive for E waste is held in collaboration with "Right E waste Recycle PVT ltd."

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **D. Any 1of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **B. Any 3 of the above**

following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**SSMSDC has various cultural society that schedule events to raise**

awareness about India's rich heritage and cultural diversity. In light of vision of the institution, a couple of initiative taken to foster and inclusive environment inside and outside the college campus were taken. The primary objective of SSMSDC is not only to promote tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities but also to inculcate the attitudes and values in students through celebration of national and international days of high importance in that respect.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In today's globalised world, understanding and upholding constitutional obligations and values is an essential part of being informed and responsible citizen. SSMSDC plays a vital role in students and employees to their constitutional obligations, rights and duties through academic programs and extracurricular activities; the college provides a comprehensive understanding of Indian constitution and its values. This knowledge helps students and employees to develop a sense of responsibility towards the society. Preparing students to become responsible students to set them with values, right and duties the should uphold. Students should also be aware of their rights such as right to free speech etc. By building these principles in students we can better prepare them to become responsible and engaged citizen in rapidly changing world.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Any other relevant information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

SSMSDC celebrate and organize a wide range of national and international days, events and festivals. These events create a sense of community spirit and promote unity, diversity and cultural awareness among students, faculty and staff. The events were celebrated by observing national holidays, such as Independence Day, republic day and Gandhi Jyanti, to international events including worlds Aids day, International women's day and international Yoga Day. Celebrating all festivals (Diwali, Navratri, Ganpati, etc) in college is a significant experience for students. Festivals provide opportunities for students to connect with their heritage learn about different culture and build relationship with other students. Festivals also helps students break free from their daily routines and engaged in activities that foster creativity, self expression and team building. Other than this, college festivals provide students with the platform to showcase their talent , build confidence and network with others.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1.Integrated Industrial Orientation Program:**In the rapidly evolving landscape of education employment the industry connect program emergence as a strategic response to the growing demand for graduates equipped with the academic and practical knowledge about industry with constant transformations there is a crucial need to bridge the gap between theoretical learning and the dynamic realities of the professional world. By providing students with opportunities to engage directly with industry professionals on site visits and immersive experience The IIOP helps for the students to form a new bridge of graduates who not only excel in academic knowledge but are also adopt at navigating the challenges of the professional world

**2.Freedom from Illiteracy**To educate women and to enable them to sign on their own To tutor children without charging any tuition fees.The project stands out for its innovative approach to address the challenges faced by the women and children in Hanuman Tekdi. The idea of educating women to enable them to sign on their own and tutoring the children is both practical and impactful.Partnering with Shree Sai Seva Sanstha demonstrated the importance of collaborative efforts between educational institutions and NGOs. This collaboration ensured a more comprehensive and effective approach to addressingthe issues faced by the community.This financial support ensured the smooth execution of the project without putting a burden on the volunteers or the NGO.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Any other relevant information	Nil



### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Management of SSMSDC driven by the idea of giving something back to the society which helps to create a positive impact on people's lives and helps to make the world a better place, following this motto institutions carried out activities like,

1. Freedom from illiteracy, to bestow basic right to education where students voluntarily tutor to children and women from backward areas.

2. Organisation working to create breathable and hygienic surroundings for people to live in under the flagship of Swatcha Bharat Abhiyan.

3. Under the principle of universality of human rights, institution's focal point is All human beings are born free and equal in dignity and rights, and there should not be any discrimination based on caste, creed, religion and gender. SSMSDC arranges seminars and activities for transgender.

4. To Thank the Front-line workers for their work that they do for us and for the nation, Students from SSMSDC celebrates Raksha Bandhan at nearby police stations.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: The college follows the Academic calendar issued by the University and Commissionerate of Collegiate Education (CCE) and executes it rigorously. The HODs conduct the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with HoD and if necessary informal discussions with faculty. Time- Table Committee: The college constitutes the Time Table committee. The Time Table is prepared by respective departments. The Time Tables are displayed on the Notice Board and also uploaded on the college website. The syllabus link of University is also provided to the students. Teaching Plan and Teaching Diary: Teaching plan is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. Periodic assessment of curriculum delivery is conducted by IQAC through HODs. The faculty engages extra periods as and when necessary and maintains their records.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.swayamsiddhi.info/annual-calender">https://www.swayamsiddhi.info/annual-calender</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SSMSDC follows the Academic term calendar issued by the University strictly and plans all its academic activities, lectures including the conduct of Continuous Internal Evaluation

(CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. CIE, and all activities are conducted in adherence to the calendar of events. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. (IA) test, assignments, quizzes, and seminars are part of the (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers. The internal assessment test timetable prepared by the examination committee is published and conducted as per the schedule. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.swayamsiddhi.info/annual-calender">https://www.swayamsiddhi.info/annual-calender</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

913

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Commerce stream having B.com and Management departments. Curriculum is designed by University of Mumbai, which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Subjects like Foundation course, Business Environment deals with Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters, poems and co-curricular activities. Environment and Sustainability About Environment and Sustainability related issues, the students got knowledge of Environmental studies in second year of their degree program. The institution took care to inculcate values related to environment and sustainability through various practices and programs under NSS. NSS and DLLE Units conducted Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan and Street Plays on the issues of Environment. Self-Defense training for girls students As per the directives of Maharashtra State Commission for Women, Internal Complaint Cell has been constituted for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students and conducted awareness campaign. The following programmes are organized. Programme on Women Empowerment Guidance lecture for female students Women Safety Programme Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**3**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**396**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the</b>	<b>A. All of the above</b>
--	----------------------------

**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**593**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**78**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done

**Slow learners:**

1. Individual counselling.
2. Remedial Coaching

**Advanced learners:**

1. Advance notes
2. Seminar sessions
3. Participative learning sessions.

Experimental learning sessions i.e., Industrial Tour. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks. Training and Placement Cell invites Companies and Industries to hold their placement drive at the Institute and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs is organized to enhance the employability of the students.



File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_f0fd4c87172045bcb25d1c661b2854ff.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_f0fd4c87172045bcb25d1c661b2854ff.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1370	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. • Industrial Visits to engage them in experiential learning while visiting the organization.
2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. • Annual cultural program -

This is organized every year for the students of the department to give an opening to their creativity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://7505e164-31cf-4fea-9a03-50717123de15.usrfiles.com/ugd/7505e1_3b0fd6439d7f48449d3ff150a2c9cd74.pdf">https://7505e164-31cf-4fea-9a03-50717123de15.usrfiles.com/ugd/7505e1_3b0fd6439d7f48449d3ff150a2c9cd74.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. Printing facility is available in all the labs. The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors****30**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****30**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****00**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<b>No File Uploaded</b>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SSMSDC being an affiliated college to the University of Mumbai, the Institution follow the Internal Assessment System decided by the University. The continuous internal evaluation (CIE) component includes class tests, tutorials, assignments, class seminars, group discussion etc. Assessment is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system. All the records related to internal examinations are kept carefully and sent to the University time to time in the format decided by the University. The Internal Evaluation Tests are taken at the end of every Semester as per the norms decided by the University. An Additional Evaluation Test is also scheduled. The question papers of the internal tests are drawn after the style decided for the University examinations. The question papers are received in sealed envelopes from the faculties by the Examination Committee. It is insisted that the assessment of the assignments and answer-books is done properly and in time. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, website and on the whatsapp group of the classes.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_f6e1d6e662714141af88013f0c3da9bc.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_f6e1d6e662714141af88013f0c3da9bc.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university of Mumbai. ? At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. ? The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. ? To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. ? The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The marks obtained by the students in internal assessment tests are displayed on the department notice board. ? The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance. Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, assignments, tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD. ? College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.swayamsiddhi.info/copy-of-mission-vission">https://www.swayamsiddhi.info/copy-of-mission-vission</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes and course outcomes were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The entire curricula were restructured and the assessment pattern were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers. The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes. It follows two different strategies to validate Outcome Based Education through direct and indirect methods. Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The mean value of mapping indicates how COs are related with POs and PSOs. In the second stage, the Course Outcomes with Programme Outcomes and Programme Specific Outcomes are validated through examination system. The course outcomes reflect different cognitive levels of each course. It

is done on the basis of Revised Bloom's Taxonomy. The students' ability to remember and understand are tested through Multiple Choice Questions, Short Answer Questions, Quiz, Snap Test and Oral Test, whereas their ability to apply, analyse, evaluate and create are assessed through Essay Type Questions, Assignments, Practical Examinations, Field Report, Internship and Project Works. the College assesses the direct attainment of each Course Outcome (CO) with Programme Outcomes (PO) and Programme Specific Outcomes (PSOs) using the following formula: Direct attainment = ? ? \* Course Attainment Level \* Mean value of the Concerned PO or PSO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.swayamsiddhi.info/cycle-2-1>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SSMSDC been an HEI, it is the utmost responsibility of the institution to take initiations in creating and transferring knowledge. The creation and transfer of knowledge is done through classroom teaching, guest lectures and many co-curricular and extra-curricular activities. Informally, it is done through the interactions between students and the faculties outside the classrooms. The interaction is done on many occasions such as for guidance or for mentoring. For the purpose, every year, a number of textbooks and reference books are added to the college library. The students are encouraged to visit library and make use of the reference books and to read newspapers and periodicals. Every year, a number of guest-lectures are held. Same way, some of the faculties go to other colleges as guest lecturers. This interaction enriches the teaching-learning process. Innovative ideas have always been welcomed by the Head of the Institution and have also been endorsed by the Management. The faculties are encouraged to follow research work in their respective subjects. They are granted duty leaves to attend seminars, conferences, workshops, and FDPs etc. to enhance their knowledge. Whenever and wherever, there is a scope for the students to participate in such programs, they too were facilitated by the institution to attend them. The expenses for the same are borne by the institution. The faculties are felicitated by the institution when they receive M.Phil. or Ph.D. degrees in their subjects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made its noteworthy contribution to the society and environment by making a participation to promote Institution-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The Extension activities are carried out through NSS Wing and DLLE, Special initiatives by the Institute and departments. Institute has registered NSS unit, which takes the responsibility of organising community based activities such as ? Tree Plantation ? Cleanliness and eye checkup campaign in local villages ? Road shows highlighting National Integration ? Lake, campus cleaning ? Awareness programs on government welfare schemes like Swacch Bharat, Drug abuse, Road safety, Gender issues etc ? Visit to orphanages home

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1027

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrasturcture-facilities">https://www.swayamsiddhi.info/infrasturcture-facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

One 150-person seminar hall at the college is often utilized for a variety of co-curricular and extracurricular events. For a variety of events, there is also an open-air central lawn with seating for about 1000 students and a covered stage. Depending on the necessity, the 20-person AC conference room is also accessible. When needed, similar facilities are also provided to us for a variety of sports and cultural events in our college. The college features a fully equipped gymnasium

with all the necessary equipment, as well as an indoor and outdoor sports facility. The college offers indoor spaces where players can play carom, chess, and other games. Furthermore, there's an outdoor badminton area, a basketball area, and a Valley ball and Cricket area. There is open space at the campus where different outdoor games can be held. The college has open area for yoga, and students receive instruction from visiting yoga instructors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrastructure-facilities">https://www.swayamsiddhi.info/infrastructure-facilities</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrastructure-facilities">https://www.swayamsiddhi.info/infrastructure-facilities</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5374515

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The E-granthalay program automates the Central Library's operations and services. The housekeeping tasks associated to the library, including the procurement of books and other reading materials, their processing, Web OPAC is used Quick access to bibliographic information, book locations and availability, and other reading materials is made possible by the software. As part of the library's Institutional Repository (IR) effort, previous exam questions, syllabi, and college magazines are accessible online via cloud storage. In order to access E-Resources and services, the library has E-granthalay.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.swayamsiddhi.info/lira">https://www.swayamsiddhi.info/lira</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>



**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****2790285**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****125**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are different digital technological facilities available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms whenever needed. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrasturcture-facilities">https://www.swayamsiddhi.info/infrasturcture-facilities</a>

**4.3.2 - Number of Computers****120**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<b>No File Uploaded</b>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****8763687**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To protect the campus, (outsourced) security guards are on duty around-the-clock. An IP-based CCTV system is networked throughout the campus for security purposes. Throughout the campus. Fire extinguishers have been installed in the proper locations. Water filtration are installed to supply clean drinking water for overall building. Within the College's grounds is a distinct canteen block. There are two common rooms for ladies. All maintenance and repair jobs are handled through outsourcing. For the purpose of recording requests and complaints, a different register is kept. A sufficient number of full-time housekeeping employees have been assigned to sanitization, gardening, campus beautification, and other tasks. Biometric and RFID systems are in use. A private vendor is responsible for the creation and upkeep of the website and mobile application.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/infrastructure-facilities">https://www.swayamsiddhi.info/infrastructure-facilities</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

43

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

335

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

666

#### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

666

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

197

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The Student Council is formed following the norms set by the University of Mumbai to which the Institution is affiliated. The**

academic and administrative atmosphere of the Institution has always been peaceful and therefore there has never been a single event of agitation or strike by the students of the Institution. A number of committees work under Student Council such as Finance Committee, Cultural Committee, etc. Each committee consists of a faculty as a chairperson, two to three faculties as members and a Class Representative as a secretary and two to three Class-Representatives as members. The student secretary and the student members of all the committees help the chairperson organize various events and also actively participate in the activities. The General Secretary of the Student Council remains present in all the programs held in the Institution and helps arrange the same with all the members of the Student Council. All the sports activities are carried out successfully with the help of the student members of sports committee. They help arrange the inter-class sports events such as cricket, volleyball, chess, carom, tennis, badminton etc. They also encourage and help students take part into inter-college sports competitions. All the student members of the Student Council actively participate in other extension activities of the Institution such as NSS and NCC. They help arrange rallies, visits to old-age homes, jails, school for differently-abled children, cleaning college campus etc.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/nss-dlle">https://www.swayamsiddhi.info/nss-dlle</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

38



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Associations functions through two modes. (i) as an independent organisation, (ii) as an association endorsed by the College. The independent alumni association meet as and when necessary arise. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Beside the alumni association of the college. Certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

File Description	Documents
Paste link for additional information	<a href="https://7505e164-31cf-4fea-9a03-50717123de15.usrfiles.com/ugd/7505e1_d60052c1e7b14622bce8f36a5eac0856.pdf">https://7505e164-31cf-4fea-9a03-50717123de15.usrfiles.com/ugd/7505e1_d60052c1e7b14622bce8f36a5eac0856.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year**      **A. ? 5Lakhs**

<b>(INR in Lakhs)</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Mission statement:</b>To Strengthen the quality of Education and Produce innovative activities of teaching techniques, Employability and Social work by Fostering a vibrant inclusive environment among the students, Staff and society" "To impart value based education in Business administration and provide need based training, research and consultancy". "To contribute effectively to the welfare of society, address the local and global challenges, respecting culture, environment and sustainability".</p> <p><b>Vission Statement:</b> "Our Goal is to support and nurture the students to be life-long learners"."We are committed to the society for the upliftment of niche." "We are also trying to provide environment where all stakeholders feel loved, respected and encourage to their fullest potential". "Our target is to establish good governance through comprehensive digitization, decentralization and state of the art infrastructure".</p>	
File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/mission-and-vission">https://www.swayamsiddhi.info/mission-and-vission</a>
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
SSMSDC promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the institute.The Principal gives directives to	

the departmental heads to prepare the annual departmental budget. The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments. There are different committees with well-defined functions that give academic and administrative leadership to the University. A committee comprising of administrative staff and faculty members is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/organizational-structure">https://www.swayamsiddhi.info/organizational-structure</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

innovative ideas as suggested by the College Development Committee are also carefully incorporated in the strategic plan.

#### Short Term Goal

- To diversify academic programs.
- To enhance IQAC cell and strive for continuous improvement in the academic and administrative processes.
- To organize workshop, conferences and seminar promoting critical thinking.
- To provide placement opportunities and implement earn and learn scheme helping them gain practical experience and financial independence.
- To strengthen student support mechanism.

#### Long Term Goal

- To make every part of infrastructure ICT enabled.

- To foster college social responsibility projects.
- To have MOU's with organizations of National and International repute.
- To make each and every teaching staff members register and acquire Ph.D.
- To enhance library and enrich the academic resources available to students and faculty fostering a culture of research and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.swayamsiddhi.info/files/ugd/7505e1_2dce9ebbc1f3468c93820898b381f96e.pdf">https://www.swayamsiddhi.info/files/ugd/7505e1_2dce9ebbc1f3468c93820898b381f96e.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body: SSMSDC is governed under the leadership of management trustee CA Suresh Jain. The overall planning and development of the institution is done by the Board of Management. The Principal effectively takes forward the day-to-day management of the College in its academic and administrative matters. He has his team of Departmental Heads, the IQAC Coordinator, the Teachers, and the Head Clerk to assist him in the discharge of this work. The administrative setup is followed as governing bodies, academic council (principal, vice principal, hods, staffs, students), IQAC coordinator, students council. The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC. The promotional opportunities for teachers and non teaching staff are according to the rules and regulations of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/sop">https://www.swayamsiddhi.info/sop</a>
Link to Organogram of the institution webpage	<a href="https://www.swayamsiddhi.info/organizational-structure">https://www.swayamsiddhi.info/organizational-structure</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution provided training related to stress management, first aid to its staff for effective implementation of the Quality assurance procedure. The Faculty Development Programmes are arranged to enhance teaching learning and improve ICT skills of staff for ICT based teaching. Financial help is provided to the staff member in case of emergency. The college reimburses TA expenses of the staff who represent the college in sports, cultural, NSS and other activities The wards of the college employees are given concession /free ship in fees. Duty leaves/study leave are assigned to the staff for educational upgradation .Uniform is provided to Class IV employees/security

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The performance evaluations of both teaching and non-teaching staff are periodically gathered. Every year, the IQAC assesses the type and caliber of work that faculty members produce using

criteria like subject-matter expertise, analytical prowess, initiative, leadership potential, interpersonal skills, and teamwork. The decision-making process further incorporates stakeholder and student feedback for ongoing improvement. The staff members who take on training to advance their skills are assessed and evaluated by the Principal and IQAC. Faculties have asked to do self appraisal and weekly appraisal. The contribution of teaching staff to committee operations and their involvement in extension activities are additional ways in which their performance is evaluated. In order to make its office and supporting staff knowledgeable stakeholders, the institute also regularly trains them. Administrative staff personnel receive training on all official processes, including filing, drafting, and noting. Every now and then, the principal evaluates the office staff's work. The nonteaching staff is evaluated based on a variety of attributes, including performance, politeness, readiness to take on tasks, and punctuality.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to



the management. ? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be monitored by the accounts department as per the budget allocated by the management. ? The depreciation costs of various things purchased in the preceding years are also worked out.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Board of Management and CDChave mandated the SSMSDC to ensure -
  - Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future.
  - Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new

programs/institutions.

- Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation.
- Carrying out a financial resource mobilization strategy includes the following steps:
  - Identifying potential sources of funds,
  - Actively soliciting pledges,
  - Following up on pledges to obtain funds,
  - Depositing these funds, and
  - Recording the transactions and any restrictions on their use.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are some of the ways that IQAC has greatly influenced quality assurance procedures and strategies: Under the direction of IQAC, the institution promotes a research culture. Staff members and students were encouraged to present and publish research papers at national conferences by IQAC. IQAC's Quality Circle serves as a conduit for students and colleges. Corporate guest lecture series are organized by IQAC in collaboration with placement cell. It is made up of the student representatives for the council, department, and forum. Regular IQAC meetings are held to discuss topics raised by the students. Students are encouraged to attend workshops and webinars on quality-related topics by IQAC. IQAC kept up its efforts to support the teaching-learning process. The IQAC made recommendations regarding software services for the admissions and exam process, infrastructure upgrades, and staff-student welfare programs. IQAC will keep up its efforts to improve quality.

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_a3a6e36fa4f847818c7fe2b2a69579a0.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_a3a6e36fa4f847818c7fe2b2a69579a0.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Attendance and conduct of classes are monitored by the HODs. the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, by AAAC and directly through IQAC. Students are also free to approach the principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • Curriculum Development Workshops in many subjects, sturday guest lecture series, MoUs with prestigious Institutes, Universities, Govt. agencies

File Description	Documents
Paste link for additional information	<a href="https://www.swayamsiddhi.info/annual-calender">https://www.swayamsiddhi.info/annual-calender</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf">https://www.swayamsiddhi.info/_files/ugd/7505e1_38343fe6d0a54846824702621c71688e.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is committed to create an inclusive and gender sensitive space for our students. The college focuses on female more than male students. The gender sensitization pervades every aspect of college life and it is important shared value for all the members. The college has organized multiple e events related to gender in the academic session 2022-23. The women

development cell (WDC) plays a critical role in gender sensitivity on campus. The events were conducted in the form of seminars, certificate courses, workshops etc. SSMSDC also has an active Anti Ragging Committee which was formed to register complaints of harassment and undertake formal proceeding to resolve them. Special attention was given to female students by conducting workshop for specially those of mental health, sexual identity, and sexual harassment. Women grievance cell organized a wide range of events and activities to promote mental health and well being and to impart education that is empowering.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Solid waste management Liquid waste management Biochemical waste management E-waste management waste recycling system Hazardous chemicals and radioactive waste management. SSMSDC has adopted various strategies to manage solid waste by practicing minimization, reuse and recycling. The students creatively

utilize waste papers, single use plastic disposable etc, for decoration in various activities. The college has the practice to use one sided printed paper for internal communication and reuse paper in the institution. Two types of bins are installed the campus at various location for Biodegradable and Non biodegradable waste. Separate bins are installed in female washrooms for safe disposal of sanitary waste. The Collection drive for E waste is held in collaboration with "Right E waste Recycle PVT ltd."

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SSMSDC has various cultural society that schedule events to raise awareness about India's rich heritage and cultural diversity. In light of vision of the institution, a couple of initiative taken to foster and inclusive environment inside and outside the college campus were taken. The primary objective of SSMSDC is not only to promote tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities but also to inculcate the attitudes and values in students through celebration of national and international days of high importance in that respect.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In today's globalised world, understanding and upholding constitutional obligations and values is an essential part of being informed and responsible citizen. SSMSDC plays a vital role in students and employees to their constitutional obligations, rights and duties through academic programs and extracurricular activities; the college provides a comprehensive understanding of Indian constitution and its



values. This knowledge helps students and employees to develop a sense of responsibility towards the society. Preparing students to become responsible students to set them with values, right and duties they should uphold. Students should also be aware of their rights such as right to free speech etc. By building these principles in students we can better prepare them to become responsible and engaged citizen in rapidly changing world.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Any other relevant information	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

SSMSDC celebrate and organize a wide range of national and international days, events and festivals. These events create a sense of community spirit and promote unity, diversity and cultural awareness among students, faculty and staff. The events were celebrated by observing national holidays, such as Independence Day, republic day and Gandhi Jyanti, to international events including worlds Aids day, International women's day and international Yoga Day. Celebrating all festivals (Diwali, Navratri, Ganpati, etc) in college is a significant experience for students. Festivals provide opportunities for students to connect with their heritage learn about different culture and build relationship with other students. Festivals also helps students break free from their daily routines and engaged in activities that foster creativity, self expression and team building. Other than this, college festivals provide students with the platform to showcase their talent , build confidence and network with others.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1.Integrated Industrial Orientation Program:**In the rapidly evolving landscape of education employment the industry connect program emergence as a strategic response to the growing demand for graduates equipped with the academic and practical knowledge about industry with constant transformations there is a crucial need to bridge the gap between theoretical learning and the dynamic realities of the professional world. By providing students with opportunities to engage directly with industry professionals on site visits and immersive experience The IIOP helps for the students to form a new bridge of graduates who not only excel in academic knowledge but are also adopt at navigating the challenges of the professional world

2. Freedom from Illiteracy To educate women and to enable them to sign on their own To tutor children without charging any tuition fees. The project stands out for its innovative approach to address the challenges faced by the women and children in Hanuman Tekdi. The idea of educating women to enable them to sign on their own and tutoring the children is both practical and impactful. Partnering with Shree Sai Seva Sanstha demonstrated the importance of collaborative efforts between educational institutions and NGOs. This collaboration ensured a more comprehensive and effective approach to addressing the issues faced by the community. This financial support ensured the smooth execution of the project without putting a burden on the volunteers or the NGO.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.swayamsiddhi.info/cycle-2-1">https://www.swayamsiddhi.info/cycle-2-1</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Management of SSMSDC driven by the idea of giving something back to the society which helps to create a positive impact on people's lives and helps to make the world a better place, following this motto institutions carried out activities like,

1. Freedom from illiteracy, to bestow basic right to education where students voluntarily tutor to children and women from backward areas.

2. Organisation working to create breathable and hygienic surroundings for people to live in under the flagship of Swatcha Bharat Abhiyan.

3. Under the principle of universality of human rights, institution's focal point is All human beings are born free and equal in dignity and rights, and there should not be any discrimination based on caste, creed, religion and gender. SSMSDC arranges seminars and activities for transgender.

4. To Thank the Front-line workers for their work that they do

for us and for the nation, Students from SSMSDC celebrates RakshaBandhan at nearby police stations.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

For the next academic year, SSMSDC focuses on to get:

1. To inculcate Entreperional skills in learners by introducing Add on certificates cources and making them industry ready.

2.To encourage and facilitate Research Culture, to promote Research in students and faculties.

3. To organise national and international level seminars or workshop

4.To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;

5. To plan and implement NEP for effectiveerudition process.

6.To create an enabling environment for holistic development of Students, Faculty and Support Staff

6. To Continue and expand Social responsibilities activities for society.